WORKING GROUP 2

Facilitator: Nourhene

Mahmoudi,

Designer: Dragan from

BlueSky

Add your post-it



WELCOME!

Sara Tanan Individual Consultant
- One expectation:
How to to effectively
use storytelling
addressing the topic
of human rights Coffee makes me
iperactive

Portuguese Network of Intercultural Cities - I'm managing a project about anti discrimination and need to build anti hate narratives that resonate with young people. I went traveling solo to Asia for 3 months

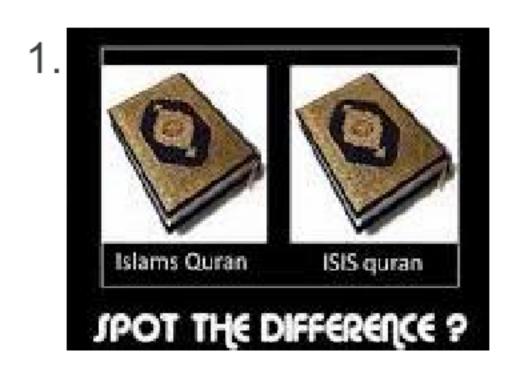
Dragan
IgnjatovPainter /
Designer working for
Blue Sky Graphics UK
as graphic design
tutorlimprove
understanding
between people just
love playin drums

Nourhene
Mahmoudi FEMYSO - explore
the different ways
participants will
contribute to this
workshop - I learnt
Turkish as a hobby
:D.

Neriman
VelijaOrganization:
Ardhmëria Learning
how to face with
anti Muslim hate
spechees. Learning
italian language for
fun.

NHSCU / Would like to figure out how HR key-messages should be communicated in social media - managing many different preject on NHS / my first time in the COE, got by bike, raining, I was super wet and embarrassed

Some examples of anti-Muslim hate speech



2. A Muslim girl being asked to remove her hijab at school because "she is oppressed and needs to be liberated"

3. A young Muslim boy finding a post-it on his desk with a note: "Go back to your country"



2b THE ADVANTAGE TO BEING A MUSLIM ON YOUR DESK

STOP IMMIGRATION INVA SION



3c. TODAY THE MUSLIM REFUGEES ASK SWISS



Identify the anti-Muslim hate speech?

the HS example:

Where has it manifests itself;
 (online, governmental sites, even NGO's can spread it)?

Eva Calado: it manifests in person, online (social media, etc) Dragan -Online / public places Virginia: online, social media, public spaces (even at school actually)

Online/public spaces/popular places

Online, governamental sites, in political debates, at school, at the workplace

2. Who does it reach?

Eva Calado: it reaches everyone!

The elderly are more prone to share this opinion Dragan younger populati

> Everybody especially young people/ media

Virginia: it targets everyone - youngster, particularly if it can be considered that it has been implemented in school - but general public if online, social media "..."

Eva Calado:

everyone is affected
- muslim women
directly and the
general public
indirectly because it
reinforces existing
beliefs

Muslim women in general and especially those wearing full hijab, nigab or burga

3. Who is affected?

Community, in people's thoughts about muslims

D / whole community / directly female

Muslim women, community as a whole, youngster as it can be considered as a bullying act as well

4. What makes it Anti-Muslim?

Eva Calado: the fact that the hate speech mentions the hijab and the picture of a muslim woman itself

D mentioning dress code / hijab /

hijab and the teaching of Islam

targeting the

The topic itself - the "sterotypisation" of the hijab as something that oppresses women

It makes people think in wrong way about this comunity, the hate that makes feel them bad.

Triggered personnal emotions and Human Rights values

The HS example:



Trigged emotions and values:

Add your post-it

> Eva: Angry>Embarrassed / Sad>Powerless / Fear>Worried

Anger

Nondiscrimination principle

Equality

Anger: threat (insecure), hurt, frustrated, violated

disrespect and dignity violation

Sad: abandoned (ignored), despair (powerless, vulnerable), lonely (isolated) Emotions this image triggers > is about anger, disgust and fear. Insecure, frustrated, hurt / disapproval / sad, powerless, vulnerable

principle violated: freedom of expression, freedom of belief, human dignity, auto-determination HR violated:
equality, freedom of
belief > about
discrimination and
non-inclusion on the
basis of the gender
or belonging to a
certain group

Unfairness

D /// ANGER - HURT - Embarrassed ----SAD - Abandoned -Victimized ---Lonely - Isolated

Analyse the anti-Muslim hate speech, What is its narrative? 3. Who is the intended

the HS example:

1. What is the core message?

Eva: muslim women should not wear a hijab D / message is that if you wear a hijab you you are manipulated by religion

Image: oppression coming from the jihad. Muslim are oppressed and to be liberated.

Delegitimatisation of Muslim's beliefs.

4. How does it affect inadequate the wider at

everybody - but mostly female in this case / ANGER aggressive provoked and FEAR - insecure -

Discrimination

/ Freedom and religious

beliefs

Eva: audience is muslim women/people in general and it triggers feelings of hostility, discrimination and hate

audience, what emotions

trigger with them?

"...and narratives does aim to

Everybody anger / fear of someone's cultural different from you

2. What images, presentation style, stereotypes etc does it provoke?

Eva: muslim women are oppressed and submissive Muslim women are weak / slaved / don't have their own voice, opinion Hypothetical incompatibility of Islamic Values and Western values which are threatened by them.

Feeling oppressed.
Feeling of
alienation. Feeling
inequality. It
triggers anger. It is a
situation of
injustice.

this stops people from learning about different cultures / religion and generally spreading fear that disconnect people

Eva: it reinforces existing beliefs and misinformation, promoting hate speech and a non-inclusive society

5. What Human Rights (and democratic principles) are under treat?

Righ to self-determination.

Eva: Right to
Equality; Freedom from Discrimination; Freedom of Belief and Religion

React, human right, faith, threat, threat, community

STEP 4 - Our Human Rights-based narrative

Your narrative (1 paragraph):



Eva: We believe that we're all equal because we're all covered by the same human rights. We stand with muslim women because they have the right to wear what they want and present themselves in society as they wish. We invite others (who are, maybe, misinformed) to learn more about other cultures and religions and join us in deconstructing these beliefs (because we all deserve to live in peace) There's something that connects us which is our longing for freedom, #respectdiversity

acceptance, belonging. When we look each in the eyes, we see ourselves in We believe that each and every person has the right to be whatever makes that person most comfortable and the right to manifest religion and beliefs as wished. We are all the same in diversity. We stand with the idea that diversity is what makes us as with a justice, human rights protection and anti-discrimination

And there is no celebration of diversity without ensuring equality at social Rand-Individual pot just about Muslims, it is about US all. We are ONE.

D - my summary - hope this can help *** We believe that we are all

We believe that every human right is important because we are endowed

with those rights from Birth. We stand with the idea accepting because everyone exists in equal conditions. Just live. We invite younger people to consider everyone equal to them.

Questions for reflection:

- 1) Which human rights does it celebrate, explain, and promote
- 2) Who does this narrative support and how?
- 3) What action are you asking for?

We believe that we are all equal because we are humans and we share the same rights.

We stand with Muslim women in their right to express themselves freely.

We invite everyone to respect and celebrate diversity and therefore Muslim women's choice to wear the hijab. They are happy, why aren't you?

EQUAL and that we have the same right to look, dress and express as we feel. Let's UNITE because we are ALL different anyway!***

Eva: understand before pointing your finger at muslim women. #respectthehijab

Hijab STEP 5 - Our Human Rights-based message(s) LOVE

ır messages:

Eva: Be yourself and let others be themselves. #respect

Eva's draft 1: Celebrate diversity. Be curious about what's different and embrace it. Expand your brain - enrich your life!

Eva's draft 2: We're all different, but we share the same human rights: let's treat eachother equaly!

What about if someone would oblige you not to be yourself? Just understand before judge. #respecthijab

D-LEARN-Love -RESPECT ----LOVE the Difference

- RESPECT

Respect Difference -Respect all dress codes

D - RESPECT ALL DRESS CODES

D - LEARN -**UNDERSTAND**

Remember:

- · Support, empower, and celebrate
- Call for action
- . Don't repost inequality and intolerance towards others

Beauty is in diversity as freedom is in Hijab. #respectHerChoice



Building an inclusive society through the empowerement of Muslim women. Respect her hijab!

How boring would be the world if everyone would look the same? Celebrate diversity and respect hijab. #lovedifferences

Hijab #self-love. Hijab is #empowerment. Hijab is #achoice. Understand it. Respect it. Celebrate

Understand before judging hijabi Muslim women.

Eva's draft 3 (more specific): women are human (and beautiful) even if they decide to cover their skin! #respectdiversity

Bring joy accept hijab

Eva: Smile at a muslim woman today. They're happy, why aren't you? #happytogether #celebratediversity #differentisgood

Eva's draft 4 (more specific): did you know that muslim women wear a hijab with pleasure and honor because of their religion?

Feedback DAY 1

Add your post-it

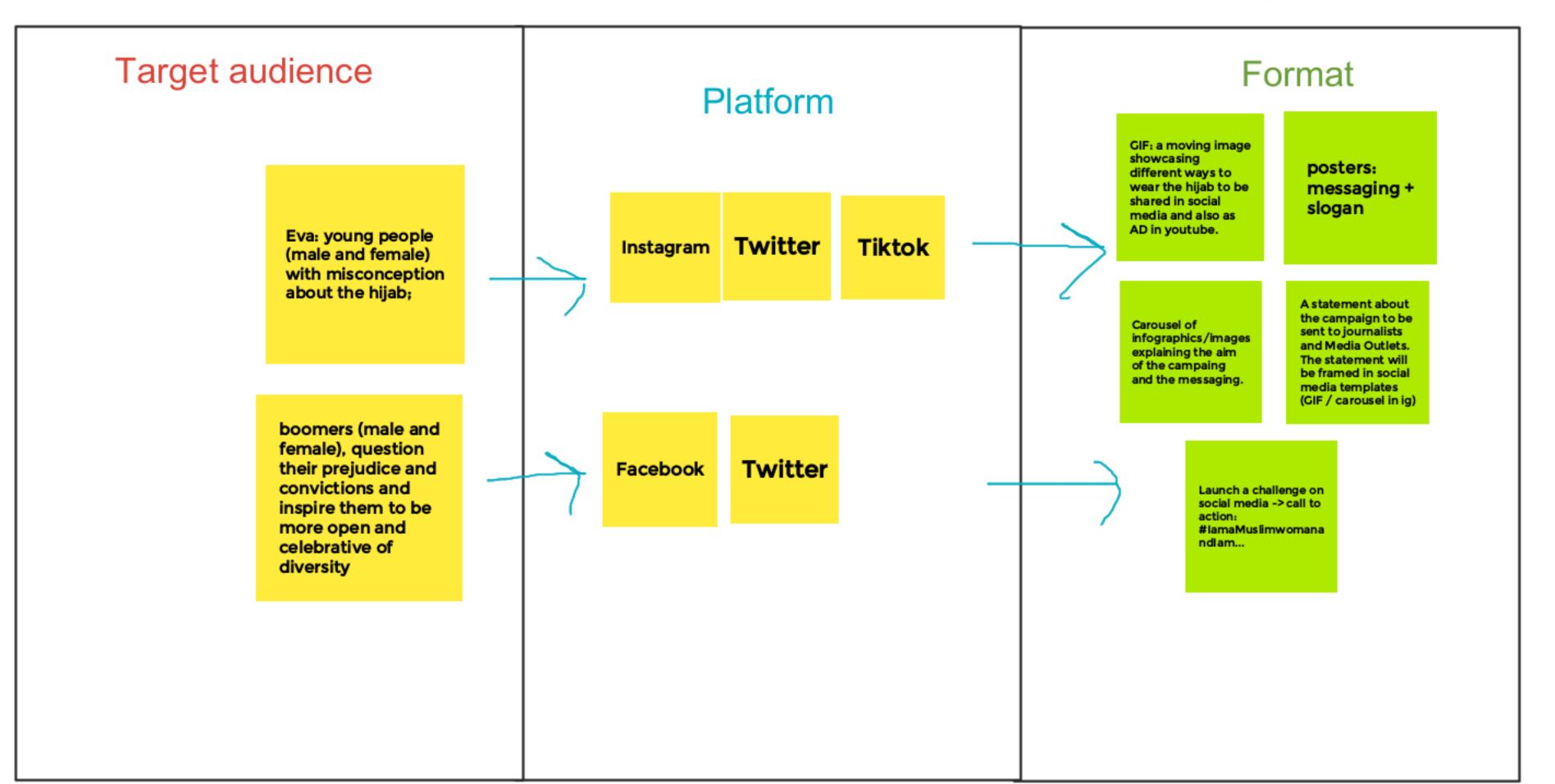
Eva: great content, structure and flow. it would be great to have a little more time to develop ideas and listen to everyone in the work groups. :)
Thank you!!

Upcoming campaigns and events



#WECAN4HRS - www.coe.int/human-rights-speech 9 Nov. Holocaust Memorial Day 10 Dec. International day for Human Rights

Beauty is in diversity as freedom is in Hijab.



YOUR CAMPAIGN (2)

Hashtags and slogans

#WECAN4HRS

#CelebrateDiversity

#MYchoice

#Respectdiversity

#LoveHijab

#JOYinHIJAB

#lamaMuslimwomanandlam...

Other ideas

Add your idea

ACTION PLAN AND TIMELINE

ACTIONS What will be done?	RESPONSIBILITIES Who will do it?	TIMELINE By when? (week/month/year)	RESOURCES A. resources available B. resources needed	POTENTIAL BARRIERS A. What individuals and organisations might resist? B. Why? How?
Planning social media action plan	Dragan: graphics and visuals; Sara and Eva: scripts	16th November: Tolerance day 26th November: Violence against women day; 10th December: Human Rights Day	social media channels, Coe/	Engagement with other individuals.
2. Statement	Sara Tanan		FEMYSO accounts and	
3. #lamaMuslimwomanandlam	Neriman		websites.	
4. Carousel about the aim of the campaing. (twitter/ ig/fb)	Virginia		Media Outlets / Online blogs for the statement.	

Suggestion: Self-determination of women - Freedom of Choice -> connect the campaign to human rights vocabulary.





























